

# Foundation Job Description

<b>Foundation School (Delete as appropriate)</b>		<b>Programme No. (e.g. L006 OR T102)</b> <i>Can be found on the Trent/LNR Allocation Spreadsheet</i>			
LNR		L050			
<b>Grade (Delete as appropriate)</b>	<b>Specialty:</b>			<b>Subspecialty (If appropriate):</b>	
F2	Vascular Surgery				
<b>Site:</b>			<b>Trust:</b>		
Glenfield Hospital			University Hospitals of Leicester NHS Trust		
<b>Main duties:</b>					
<p>Your main duties will involve looking after perioperative patients on the ward. Working closely with both the four FY1s, the two CTs and an ACP you will be responsible for coordinating the admission, management and discharge of vascular patients. There will be opportunities to go to theatre and outpatient clinics.</p> <p>You will encounter a broad range of surgical and medical issues that affect vascular patients and in particular the management of chronic limb-threatening ischaemia, non-critical peripheral arterial disease and diabetic foot sepsis/complications of diabetes. As Glenfield is a teaching hospital, you are likely to see a proportion of more specialist cases that you may not see in a district general hospital. In return for your hard work, you can expect regular senior support to the ward and feedback and teaching on your day-to-day activities. You can anticipate an enjoyable and educational time in vascular surgery.</p> <p>You will be expected to:</p> <ul style="list-style-type: none"> <li>• Know your patients</li> <li>• Be able to highlight to seniors where senior input into decision making is needed</li> <li>• Manage patients pro-actively by:</li> </ul> <p>Arranging investigations, following up and acting upon results as directed by colleagues          Liaising with Allied Health Professionals to co-ordinate optimum patient care and discharge planning          Communicating with patients and carers          Taking appropriate responsibility for self directed clinical decision making with colleague support</p> <ul style="list-style-type: none"> <li>• Ask when you are unsure</li> <li>• Clerk and manage patients on the ward and present to the responsible team</li> <li>• Apply the principles of Good Medical Practice to your day-to-day work</li> </ul> <p>This post will be based in the vascular surgery department at Glenfield Hospital. Patients are usually admitted for different peripheral hospitals to the unit which is an established training resource which offers a safe learning environment and the opportunity to experience work with adult patients with acute illness, complex long term conditions, and social care needs. There are daily consultant led ward rounds and regular opportunities to attend theatre session and get trained in the basics of surgical techniques.</p> <p>The Leicester vascular unit has:</p> <ul style="list-style-type: none"> <li>• a sub specialty interest in acute limb salvage pathways and is the leading national centre for adherence to the national Quality Improvement Framework for peripheral arterial disease</li> <li>• a multidisciplinary team of nurses, dieticians, physiotherapists, OTs and specialist nurses.</li> </ul> <p>By the end of the attachment you will be able to:</p> <ul style="list-style-type: none"> <li>• take a history, perform mental state examination, physical examination and obtain a collateral history</li> <li>• satisfy requirements of the Foundation Curriculum. The post fulfils and maps to all of the 4 key sections and 20 individual curriculum skills of the Foundation Portfolio including Professional Behaviour, Communication, Clinical Care, Quality and Safety.</li> <li>• fulfil workplace based assessments</li> <li>• fulfil your Intended Learning Objectives for the foundation programme.</li> <li>• Able to risk assessment accurately and liaise with other specialties and primary care.</li> <li>• Have experience of the acute assessment and management of these patients with exposure and training in practical procedures including cannulation, arterial and capillary blood gases, catheterisation, pleural procedures, non-invasive ventilation, IV administration.</li> <li>• Have developed basic skills needed to ensure effective communication, attention to confidentiality and consent issues</li> <li>• Have developed skills of team working, time management and prioritisation.</li> </ul> <p>Developed basic surgical skills that are required in both medical and surgical disciplines</p>					
<b>Example Timetable</b>					
<b>For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc</b>					
	<b>Mon</b>	<b>Tues</b>	<b>Weds</b>	<b>Thurs</b>	<b>Fri</b>
<b>AM</b>	Consultant Ward Round	Consultant Ward Round	Consultant Ward Round	Consultant Ward Round, whole day once a month	Consultant Ward Round
<b>Lunchtime</b>	Team meeting	Team meeting	Team meeting		
<b>PM</b>	Ward Work	Ward Work, F2 teaching, whole day once a month	Ward Work	Ward Work	Ward Work

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## Educational Activities:

There is a weekly teaching programme involving multi-disciplinary meetings and regular education/ audit and Mortality and Morbidity meetings. Trainees are released to attend mandatory teaching and study leave is facilitated.

There are opportunities to participate in audit, quality improvement and patient safety activities.

As a Teaching Hospital Trainees will be involved in teaching and supervising medical students in a range of undergraduate placements.

There are opportunities for taster sessions in other specialties.

Generic Learning outcomes you will be able to achieve in this job:

1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & legal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning.
2. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills.
3. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and management plans; request relevant investigations and act upon results; prescribe safely; perform procedures safely; trained to and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care.
4. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribute to quality improvement.

There is a weekly teaching programme involving multi-disciplinary meetings and regular education/ audit and Mortality and Morbidity meetings. Trainees are released to attend mandatory FY1 teaching and study leave is facilitated.

There are opportunities to participate in audit, quality improvement and patient safety activities.

As a Teaching Hospital Trainees will be involved in teaching and supervising medical students in a range of undergraduate placements.

There are opportunities for taster sessions in other specialties.

Generic Learning outcomes you will be able to achieve in this job:

1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & legal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning.
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## Other Comments (if appropriate):

Opportunities to develop practical skills - cannulas, arterial blood gasses, ECG and CXR interpretation and ultrasound guided cannulation.

Opportunity to develop surgical skills such as wound closure and assisting in theatres. Additionally there are many opportunities to get involved in the different ongoing research project at the department.

**Disclaimer: Please note that the placement information provided is subject to change.**