

Foundation Job Description

Foundation School					
LNR					
Grade (F1 or F2)	Specialty <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>	Sub-specialty (if appropriate) <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>			
F2	Paediatric Emergency Medicine				
Trust		Site			
University Hospitals Leicester		Leicester Royal Infirmary			
Main Duties					
<p>The FY2 in Paediatric EM will work as an integral part of the team providing a safe, modern, efficient and effective Paediatric Emergency Medicine service, based within the Children’s Emergency Department at the Leicester Royal Infirmary, University Hospitals of Leicester (UHL) NHS Trust. One of the busiest children’s emergency departments in the country with over 65,000 attendances per annum, we provide emergency care to the Peadiatric population of Leicester and the surrounding county (catchment population around 1 million) and serve as the single front door for referrals to the Leicester Children’s Hospital.</p> <p>Primary duties are the assessment, investigation, and emergency management of undifferentiated and referred sick and injured patients under 18yrs of age, advocating for children within the department, ensuring a safe and high standard of care, and supporting the patient journey through the department to admission or discharge. At all times the FY2 will be supported and directed by senior doctors on shift.</p> <p>The ability to work well in a multidisciplinary team is essential to this post, as is the ability to communicate effectively with patients, families, and team members from a broad spectrum of practice. Required clinical and practical skills training will be provided.</p> <p>The FY2 will participate in active service improvement and research projects and the teaching of colleagues, Medical Students, Nursing staff and other Ancillary staff.</p> <p>The Emergency Department is fully computerised and runs on the Nervecentre Computer System for registration and tracking of patients, clinical activity, investigations, results and plans; with electronic prescribing and clinical notes being introduced.</p>					
Example Timetable					
For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc.					
	Mon	Tues	Weds	Thurs	Fri
AM					
Lunchtime					
PM	13:30 – 23:30 Paeds ED	13:30 – 23:30 Paeds ED		13:30 – 23:30 Paeds ED	13:30 – 23:30 Paeds ED
Educational Activities:					
<p>The ED Education Team in Leicester is an enthusiastic multidisciplinary group who aim to facilitate and maintain high quality education within the department for all team members. In children’s ED in particular this includes a Registrar Education Fellow. Senior Nurse Educator.</p>					

and Consultants with Educational responsibilities/interests.

Regular available scheduled activities include:

1. A comprehensive Induction, part virtual, part face-to-face, aimed at equipping the FY2 with the essentials at their very beginning, and signposting to next steps over the rest of the post
2. Monthly consultant-delivered teaching sessions aimed at core topics for the FY2 in PEM
3. Weekly in-situ high fidelity simulation training for those on shift, based on real-life cases
4. Monthly team case-based education sessions based on recent activity
5. Online learning via the EM3 platform (www.em3.org.uk/pem)

Additional opportunities can be booked via our EM3 platform and participation is encouraged to ensure the FY2 is able to evidence their progress. These activities include:

1. CBD Clinics
2. Shop-floor clinical teaching sessions (to facilitate mini-CEX and DOPS assessments)
3. Simulation training
4. Skills training and drills

Individual study leave is supported, and the department organises a variety of training days and courses throughout the year, including:

1. Paediatric Emergency Simulation Training (PEST) days
2. Lumbar Puncture skills training
3. CVL access training
4. Injuries study days
5. Challenging communication skills training

Other Comments (if appropriate):

All Paediatric EM FY2s are allocated a consultant clinical supervisor to support them throughout their post and encouraged to meet with their supervisor at regular intervals.

Disclaimer: Please note that the placement information provided is subject to change.