

Foundation Job Description

Foundation School					
LNR					
Grade (F1 or F2)	Specialty <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>			Sub-specialty (if appropriate) <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>	
F2	Clinical Education				
Trust			Site		
University Hospitals Leicester NHS Trust			Leicester Royal Infirmary		
Main Duties					
<p>This non-clinical post will provide the postholder with opportunities to meet the following curricular requirements:</p> <p>HLO 2: A valuable member of healthcare workforce</p> <p>9.Quality improvement: take an active part in processes to improve the quality of care.</p> <p>10.Teaching the teacher: teach and present effectively.</p> <p>This post is based in the Department of Clinical Education, working alongside a number of senior educators, Education Fellows, and a team of non-clinical education staff. The post offers opportunities to participate in trust level education activity, including attending committees and undertaking projects. Key activities (may vary throughout the year):</p> <ul style="list-style-type: none"> • Delivery of undergraduate teaching for Phase 1 and Phase 2 medical students from the University of Leicester. This will include acting as a tutor for the CHDD programme (2nd year students) and opportunities to be involved in simulation and OSCEs. • Taking a lead role on the development and maintenance of the UHL content on Doctors' Toolbox application. • Quality Improvement projects relating to the FY1 education programme will be agreed ,in collaboration with the FTPDs. • Supporting the FTPDs with analysing quality metrics for the Foundation programme. • There will be opportunities to develop innovative educational content, working alongside the Digital Learning Technologist. • Quarterly newsletter update for the Foundation programme 					
Example Timetable					
For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc.					
	Mon	Tues	Weds	Thurs	Fri
AM	Self-Development Time	CHDD teaching	QI work	Drs' Toolbox maintenance	Individual project time
Lunchtime					
PM	Developing educational Individual project time content	Simulation	QI work	CHDD teaching	Individual project time
Educational Activities:					

Twice monthly half-day FY2 teaching

Other Comments (if appropriate):

The timetable will be agreed between the postholder and supervisor with some flexibility around working hours and base site.

Supervision will be provided by senior educators within the Department of Clinical Education. This post is ideal for an FY2 doctor who has an interest in medical education with aspirations to be a senior educator in the future.

Please note: This post is NOT governed by the Specialist Foundation Training Programme and is part of the Routine Foundation Programme.

The post has been created to give a unique opportunity for trainees within a standard foundation Programme rotation to gain valuable experience in the field of clinical education / clinical research. The trainee will be expected to fulfil the curriculum requirements of the standard foundation training Programme. As these posts are not SFP posts there will be no mandated research/leadership activities associated within these posts (as there are in SFP posts).

The Study Leave and budgets will be governed by the routine Programme and not the SFP Programme. However, these research enhanced / clinical education enhanced posts offer a wide range of opportunities to develop skills and knowledge in the given area, become involved in projects, gain valuable first-hand experience of clinical research / clinical education, and develop as a broad-based practitioner. The posts would be ideal for any applicant with a curiosity for research / clinical education and who would like the opportunity to work alongside world-class teams.

Disclaimer: Please note that the placement information provided is subject to change.