**Foundation Job Description**

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| **Foundation School** | | | | | | | | |
| LNR | | | | | | | | |
| **Grade**  *(F1 or F2)* | | | **Specialty**  *If General (Internal) Medicine OR General Surgery, please provide a sub-specialty* | | | **Sub-specialty (if appropriate)**  *If General (Internal) Medicine OR General Surgery, please provide a sub-specialty* | | |
| F2 | | | Psychiatry | | | Adult Eating disorders | | |
| **Trust** | | | | **Site** | | | | |
| Leicestershire Partnership Trust | | | | Bennion Centre, Leicester | | | | |
| **Main Duties** | | | | | | | | |
| Improve knowledge and skills related to eating disorders.  Shadow new assessments then undertake them under supervision.  Physical health reviews for outpatients  Clerk new ward patients.  Be involved day to day in the physical health management of inpatients. | | | | | | | | |
| **Example Timetable** | | | | | | | | |
| **For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc.** | | | | | | | | |
|  | **Mon** | **Tues** | | | **Weds** | | **Thurs** | **Fri** |
| **AM** | Clinical supervision meeting | MDT Ward Round | | | Ward Work | | Outpatients | Ward Work |
| **Lunchtime** |  |  | | |  | |  |  |
| **PM** | Ward Work | MDT Ward Round | | | CPD teaching | | Outpatients | Ward Work  2 hours of Self directed study) |
| **Educational Activities:** | | | | | | | | |
| Weekly CPD (continuing professional development) teaching.  Weekly trust psych teaching.  Regular Clinical supervision meetings.  FY2 teaching once a month on a Tuesday Morning.  Adhoc teaching of medical students.  2 hours/week of self-directed study time. Can be taken regularly each week, or it can be combined into 1 half day each fortnight.  Time allocated for e-learning/reflections/updating e-portfolio etc. Educational supervision- initial meeting, interim review, end of placement reviews, End of Year report. | | | | | | | | |
| **Other Comments (if appropriate):** | | | | | | | | |
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| **Disclaimer:** Please note that the placement information provided is subject to change. | | | | | | | | |