

Foundation Job Description

Foundation School		
LNR		
Grade (F1 or F2)	Specialty <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>	Sub-specialty (if appropriate) <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>
F1 and F2	General Surgery	HPB/General Surgery
Trust		Site
University Hospitals of Leicester NHS Trust		Glenfield Hospital
Main Duties		
<p>This is a General Surgery post which provides experience in the elective and emergency management of Hepato-Biliary (HPB) patients undergoing major surgery for both benign and malignant disease. This post is based at Glenfield Hospital.</p> <p>Your main duties will mainly involve care of surgical inpatients on the ward, with some opportunity to assist in theatre. You will gain experience in the management of critically ill surgical patients, both in the emergency and elective settings. The duty rota is based on normal days, long days and nights.</p> <p>It is expected that you will work closely with colleagues as a team to maintain safe patient care, providing support for each other during times of peak clinical activity.</p> <p>Clinical supervision is provided by the Consultant Surgeons and Higher Surgical Specialty Trainees. As the Glenfield is a teaching hospital, you are likely to see a proportion of more specialist cases that you may not see in a District General Hospital. Shop floor teaching occurs during day-to-day activities.</p> <p>You can anticipate an enjoyable and educational time in HPB surgery. You will develop clinical skills in complex benign and malignant HPB conditions.</p> <p>You will be expected to:</p> <ul style="list-style-type: none"> • Know your patients • Be able to highlight to seniors where senior input into decision making is needed • Manage patients pro-actively by: • Arranging investigations, following up and acting upon results as directed by colleagues • Liaising with Allied Health Professionals to co-ordinate optimum patient care and discharge planning • Communicating with patients and carers • Taking appropriate responsibility for self-directed clinical decision making with colleague support • Ask when you are unsure • Apply the principles of Good Medical Practice to your day-to-day work <p>By the end of the attachment you will be able to:</p> <ul style="list-style-type: none"> • Take a history, perform a complete physical examination and obtain a collateral history with accurate documentation. • Satisfy requirements of the Foundation Curriculum. The post fulfils and maps to all of the 4 key sections and 20 individual curriculum skills of the Foundation Portfolio including Professional Behaviour, Communication, Clinical Care, Quality and Safety. 		

- Fulfil workplace based assessments
- Fulfil your Intended Learning Objectives for the foundation programme.
- Manage elective and emergency surgical issues, risk assessment and liaison with other specialities and primary care.
- Have experience of the assessment and management of these patients with exposure and training in practical procedures including cannulation, arterial and capillary blood gases, NG tube insertion, catheterisation, IV administration.
- Have developed the skills needed to ensure effective communication, attention to confidentiality and consent issues
- Have developed skills of team working, time management and prioritisation.

Generic Learning outcomes you will be able to achieve in this job:

1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & legal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning.
2. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills.
3. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and management plans; request relevant investigations and act upon results; prescribe safely; perform procedures safely; trained to and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care.
4. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribute to quality improvement.

The post gives trainees an opportunity to supervise and mentor foundation apprenticeship medical students.

This is a fully supported role with robust governance and support during day and on call shifts.

Example Timetable

For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc.

	Mon	Tues	Weds	Thurs	Fri
AM	Ward round	Ward round	Ward round	Ward round	Ward round
Lunchtime	In patient planning meeting / Audit / M&M		SPR Teaching		
PM	Ward work / MDT	Ward round	Ward round	Ward round	Ward round

Educational Activities:

There is a weekly in-house teaching programme in addition to Grand Rounds with periodic case presentations.

Trainees are released to attend mandatory FY1/F2 teaching.

There are opportunities to participate in audit, quality improvement and patient safety activities.

As a Teaching Hospital Trainees will be involved in teaching and supervising medical students in a range of undergraduate placements.

There is opportunity to attend, participate in and learn from the weekly planning / handover meeting, morbidity and mortality meeting, monthly audit and journal club.

There are opportunities for taster sessions in other specialties.

This Job is fully supported by the senior team and consultant body.

Each FY doctor is assigned a clinical supervisor.

There is opportunity to attend, participate in and learn from the weekly planning / handover meeting, morbidity and mortality meeting, monthly audit and journal club.

Disclaimer: Please note that the placement information provided is subject to change.