

# Foundation Job Description

Foundation School		
LNR		
Grade (F1 or F2)	Specialty <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>	Sub-specialty (if appropriate) <i>If General (Internal) Medicine OR General Surgery, please provide a sub-specialty</i>
F2	Research and Innovation	
Trust		Site
University Hospitals Leicester NHS Trust		Various
Main Duties		
<p>The R&amp;I Department at UHL has a research workforce of around 400 individuals distributed across most clinical specialities on the 3 acute sites of the Trust.</p> <p>This includes externally funded infrastructure such as the NIHR Biomedical Research Centre, Clinical Research Facility (CRF), Patient Recruitment Centre and Experimental Cancer Medicine Centre. There are large multi-disciplinary research groups active in clinical specialities such as cardiovascular medicine, respiratory medicine, infectious diseases, renal medicine, diabetes, gastroenterology, oncology and others.</p> <p>At any time around 1000 clinical trials (from phase 1 to phase 4) are open at UHL in virtually all clinical specialities and around 15,000 patients are recruited into these annually. The research teams are closely embedded alongside clinical services and are very patient and clinically focused.</p> <p>The research teams are led by consultants and clinical academics who are acknowledged experts in their fields and international opinion leaders. All research groups are integrated into a single management structure. These training posts will help to fill this skills gap, provide training in the key transferable skills required in the Foundation Program including communication, clinical and consultation skills, patient safety and teamwork.</p> <p>These posts will provide Foundation trainees a unique insight into clinical research, helping deliver clinical trials in a variety of disease areas that will enhance their understanding of those conditions. They will perform consent, clinical examinations and may get the opportunity to learn about specific procedures and medical devices used in different studies.</p> <p>This will contribute to their breadth of experience and help their insight into evidence-based medicine. In addition, Foundation trainees will R&amp;I post will gain in-depth knowledge of the mechanisms and cuttingedge treatments for diseases targeted in clinical trials in the specialities in which they work.</p> <p>An R&amp;I Foundation trainee working in clinical trials will be encouraged to participate in the training programmes available to other similar trainees in the respective clinical services/specialities. They will learn key transferable skills including medical examination, communication, clinical decision making and care, evaluation of adverse events and an in-depth learning of the rigour and intensity of academic and commercial clinical research. They will be supported by an experienced multidisciplinary team and will learn to work with that team to deliver high quality research.</p> <p>These posts will integrate Foundation trainees into research teams aligned to clinical specialities. Posts may be aligned to the NIHR CRF or to individual specialities, or there may be an opportunity to move between specialties to work on clinical trials of particular interest to the individual trainees.</p>		
Example Timetable		

For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc.					
	Mon	Tues	Weds	Thurs	Fri
AM	Clinical Trial work	Clinical Trial Work / F2 teaching alt. weeks	Clinical Trial work	Clinical Trial work	Clinical Trial work
Lunchtime		Speciality Based FY			Grand Round
PM	Research and Study Specific Training	Clinical Trial Work / SDT time alt. weeks	Clinical Trial work	Speciality Based Research Team Meetings	Clinical Trial work
Educational Activities:					
<p>The posts will provide training to achieve Foundation level professional competencies including clinical assessment, holistic planning, communication and care, along with skills in quality improvement and understanding medicine.</p> <p>Training will be provided to enable trainees to understand and follow detailed research protocols and with this will come an in-depth understanding of disease. There will be no clinical service or on-call commitments built into these posts thus allowing full focus on research. The trainee will be expected to complete GCP training and will undergo training in consent and data governance. They will also have the opportunity to be involved in study monitoring and audit as part of research governance.</p> <p>There will be study specific training available for each study that will include important clinical skills. There are also additional educational opportunities by linking in with research teams in different disease areas and accessing education available through different departments. Since research services are closely aligned with clinical services, trainees will also be encouraged to participate in other relevant training activities available to their colleagues working in the relevant clinical services. The trainee will be assigned an educational supervisor from within the team of world-leading clinical investigators who can align with their area of interest. They will have regular one-to-one contact with their supervisor and be expected to join study update meetings. All supervisors will have completed mandatory educational supervisor training.</p>					
Other Comments (if appropriate):					
<p>Please note: This post is NOT governed by the Specialist Foundation Training programme and is part of the Routine Foundation Programme.</p> <p>The post has been created to give a unique opportunity for trainees within a standard foundation programme rotation to gain valuable experience in the field of clinical education / clinical research. The trainee will be expected to fulfil the curriculum requirements of the standard foundation training programme.</p> <p>As these posts are not SFP posts there will be no mandated research/leadership activities associated within these posts (as there are in SFP posts). The Study Leave and budgets will be governed by the routine programme and not the SFP Programme. However, this research enhanced / clinical education enhanced posts offer a wide range of opportunities to develop skills and knowledge in the given area, become involved in projects, gain valuable first-hand experience of clinical research / clinical education, and develop as a broad-based practitioner. The posts would be ideal for any applicant with a curiosity for research / clinical education and who would like the opportunity to work alongside world-class teams</p>					

**Disclaimer:** Please note that the placement information provided is subject to change.